

DIDACTIC GUIDELINES

OER: English Speaking Cities: Belfast

Subject: English

level: 3° ESO

DESCRIPTION

Students will travel to Ireland to learn a lot of facts of Belfast and design and record an interview. Each section is going to take place in a different and famous part of the city of Belfast. In each place, there is a proposal of tasks, challenges and activities. At the end of the project, they will have:

- read official web pages.
- watched promotional.
- posted tweets.
- recorded a video.
- recorded a podcast.
- made a digital poster.
- learnt the difference between the past simple and past continuous.
- learnt the difference between -ed and -ing adjectives.
- learnt the pronunciation of /ed/.

METHODOLOGY

- Cooperative learning
- Project-Based Learning (PBL)

FINAL TASK

Students have to produce a five-minute interview regarding shopping and their last visit to a shopping centre.

TASKS

- Tweets in Twitter individually.
- Video clip about shopping in pairs.
- Podcast about the pronunciation of /t/, /d/ or /id/ individually.
- Explanatory text.
- Digital poster about -ed/-ing adjectives.
- Oral presentation of the video recorded.
- Google Site as a Portfolio individually.
- Google Map route.

ASSESSMENT

Formative and Process Evaluation

- Rubrics
- Learning diary
- Teacher's observation
- Digital portfolio
- Peer assessment (co-evaluation) and self-evaluation

GROUPINGS

- Individual work
- Pair work
- Groups of two- three

TIMING

- 20-22 sessions