DIDACTIC PROPOSAL

DESCRIPTION

This resource will allow the student to

know a bit more about vocabulary about

food, different typical foods around the

world, how to order food in a restaurant

or eating healthy food.. They will become

a chef and write a recipe for a cookbook of

In this resource, students are provided with activities to practise different

linguistic contents that will help them

perform several tasks using English as the

OER: A Cookbook

the class.

FINAL CHALLENGE

The final challenge of this project is to write down a recipe using vocabulary and instructions learnt along the whole project.

This final output should gather all the knowledge and apprenticeship of the contents throughout the current resource.

TASKS

- A collaborative Google Maps with different kind of food around the world.
- A role playing in a restaurant about a situation to order some food or drink.
- A poster to promote healthy eating.
- A survey about food likes and dislikes and healthy eating.
- A recipe with the vocabulary and instructions to do it.

ASSESSMENT

Language

1st Year CSF

English as a Foreign

Both, students and teachers wil take part in the evaluation of the learning process using these tools:

- Learning diary, with which students will be able to reflect on their own learning process.
- Rubrics. Used by teachers to assess students' performance in tasks.
- Peer evaluation

GROUPINGS

Students will be working:

- Individually
- In pairs

Subject:

Course:

• In small groups of four students

NUMBER OF LESSONS

• 15 lessons approximately

METHODOLOGY

Collaborative Learning

vehicle of communication.

Project-based Learning





Tipo de fuente y tamaño para usar en el CANVAS de la Guía Didáctica (por mantener cierta coherencia)

La fuente para todo el CANVAS será Ubuntu

	Tamaño	Formato
Título del REA	18	Minúsculas / Normal
Materia y curso	14	Minúsculas / Normal
Nombres de las secciones	13	MAYÚSCULAS / Negrita
Campos de texto de las secciones	12	Minúsculas / Normal