

DIDACTIC GUIDELINES

OER: English Speaking Cities: Cork

Subject: English

level: 3° ESO

DESCRIPTION

Students will travel to Ireland to learn a lot of facts of Cork and its main landmarks. Each section is going to take place in a different and famous part of the city of Cork. In each place, there is a proposal of tasks, challenges and activities. At the end of the project, they will have:

- read official web pages.
- watched promotional videos of Cork.
- posted tweets.
- recorded a video.
- recorded a podcast.
- made a digital poster.
- learnt the present perfect, affirmative and negative sentences.
- learnt vocabulary about the weather and the environment.

METHODOLOGY

- Cooperative learning
- Project-Based Learning (PBL)

FINAL TASK

Students have to carry out an investigation about recycling and present the outcome in class and through Twitter.

TASKS

- Tweets in Twitter individually.
- Glossary creation.
- Video about recycling habits in pairs.
- Podcast about the pronunciation of /ɑ:/ - /ʌ/ individually.
- Digital poster about the use of never and ever with present perfect.
- Google Site as a Portfolio individually.
- Google Map route.

ASSESSMENT

Formative and Process Evaluation

- Rubrics
- Learning diary
- Teacher's observation
- Digital portfolio
- Peer assessment (co-evaluation) and self-evaluation

GROUPINGS

- Individual work
- Pair work
- Groups of two- three

TIMING

- 20-22 sessions