

DIDACTIC GUIDELINES

OER: English Speaking Cities: Edinburgh

Subject: English

level: 3° ESO

DESCRIPTION

Students will travel to Edinburgh to learn a lot of facts of its main landmarks. Each section is going to take place in a different and famous part of the city of Edinburgh. In each place, there is a proposal of tasks, challenges and activities. At the end of the project, they will have:

- read official web pages
- watched promotional videos of Edinburgh.
- posted tweets
- recorded a video
- recorded a podcast
- made a mind map.
- written a post.
- learnt the difference between present simple and present continuous.
- learnt about sports and hobbies.

METHODOLOGY

- Cooperative learning
- Project-Based Learning (PBL)

FINAL TASK

Students think about their favourite leisure activities and design a poster to talk about their five favourite activities.

TASKS

- Tweets in Twitter individually.
- Video clip about sports in pairs.
- Podcast about the difference between short and long "i": /I/ or /i:/ individually.
- Mind map about the present continuous.
- Explanatory text about sports.
- Post inviting a friend to visit Edinburgh.
- Oral presentation of posters and city recommendations.
- Google Site as a Portfolio individually.
- Google Map route.

ASSESSMENT

Formative and Process Evaluation

- Rubrics
- Learning diary
- Teacher's observation
- Digital portfolio
- Peer assessment (co-evaluation) and self-evaluation

GROUPINGS

- Individual work
- Pair work
- Groups of two-three

TIMING

- 20-22 sessions