

DIDACTIC PROPOSAL

OER: The history of my family.

Subject: English as a Foreign Language

Course: 1st Year CSE

DESCRIPTION

This resource will allow the student to know vocabulary about family, relationships and the history of their family. They will become historians who investigate about the history of their families.

In this resource, students are provided with activities to practise different linguistic contents that will help them perform several tasks using English as the vehicle of communication.

METHODOLOGY

- Collaborative Learning
- Project-based Learning

FINAL CHALLENGE

The final challenge of this project is to write down and share a thanks message to the student's family and write about past events.

This final output should gather all the knowledge and apprenticeship of the contents throughout the current resource.

TASKS

- Talk with other students about their families.
- A poster about the different celebrations with families around the world.
- The genealogical tree of the student's family.
- A timeline about a member of the student's family.
- A poster to talk about the history of the student's family and a message to thanks them.

ASSESSMENT

Both, students and teachers will take part in the evaluation of the learning process using these tools:

- Learning diary, with which students will be able to reflect on their own learning process.
- Rubrics. Used by teachers to assess students' performance in tasks.
- Peer evaluation

GROUPINGS

Students will be working :

- Individually
- In pairs
- In small groups of four students

NUMBER OF LESSONS

- 10 lessons approximately

Tipo de fuente y tamaño para usar en el CANVAS de la Guía Didáctica
(por mantener cierta coherencia)

La fuente para todo el CANVAS será Ubuntu

	Tamaño	Formato
Título del REA	18	Minúsculas / Normal
Materia y curso	14	Minúsculas / Normal
Nombres de las secciones	13	MAYÚSCULAS / Negrita
Campos de texto de las secciones	12	Minúsculas / Normal