

DIDACTIC GUIDELINES

OER: English Speaking Cities: London

Subject: English

level: 3° ESO

DESCRIPTION

Students will travel to London to learn a lot of facts about The UK and its main cities and write an opinion article about teenagers and free time. Each section is going to take place in a different part of London. In each place, there is a proposal of tasks, challenges and activities. At the end of the project, they will have:

- read official websites of different tourist attractions and about entertainment in London.
- watched videos about the city.
- posted tweets.
- recorded a video.
- recorded a podcast .
- learnt the structure of an opinion article.
- revised the *Present Simple*, *Adverbs of frequency* and *Questions words*.

METHODOLOGY

- Cooperative learning.
- Project-Based Learning (PBL).

FINAL TASK

Students have to write an opinion article individually about the best way of entertainment for teenagers in London. They will have to publish all the steps through Twitter.

TASKS

- Tweets in Twitter giving opinion about different tourist attractions in the city and about how to improve students' motivation to learn English.
- Video in pairs comparing the differences between London and their town/ city using an online editing tool.
- Podcast about the difference in pronunciation between /i/ and /e/.
- A Personal Blog as a Portfolio individually.
- A Google site Map route.

ASSESSMENT

Formative and Process Evaluation

- Rubrics.
- Learning diary.
- Teacher's observation.
- Digital portfolio.
- Peer assessment (co-evaluation) and self-evaluation.

GROUPINGS

- Individual work.
- Pair work.
- Groups of two- three.

TIMING

- 20-22 sessions.