

# DIDACTIC GUIDELINES

OER: English Speaking Cities: Toronto

Subject: English

level: 3° ESO

## DESCRIPTION

Students will travel to Toronto to learn a lot of facts of Canada and its main cities. Each section is going to take place in a famous part of the city of Toronto. There is a proposal of tasks, challenges and activities. At the end of the project, they will have:

- read official web pages.
- watched promotional videos of Canada.
- posted tweets.
- recorded a video.
- recorded a podcast.
- made a digital poster.
- learnt the second conditional.
- learnt how to use "had better" and other modals to express advice, suggestions and recommendations.

## METHODOLOGY

- Cooperative learning
- Project-Based Learning (PBL)

## FINAL TASK

Students will make a digital presentation to present to the classroom of a quick guide for students travelling to Canada with a budget. They will also give some advice and recommendation to travel to another Canadian city. Finally, they will contribute with some entries about Toronto in their collaborative Google Site.

## TASKS

- Tweets on Twitter individually.
- Video about "backpackers" in pairs.
- Podcast about the use of /a;/or /ʌ/.
- Digital poster to explain how to use 'had better' in English.
- Text to give recommendations using "should" and "ought to".
- Google Site as a Portfolio individually.
- Google Map route.
- Entries at the Learning Diary.

## ASSESSMENT

Formative and Process Evaluation

- Rubrics
- Learning diary
- Teacher's observation
- Digital portfolio
- Peer assessment (co-evaluation) and self-evaluation

## GROUPINGS

- Individual work
- Pair work
- Groups of two- three

## TIMING

- 20-22 sessions