

DIDACTIC GUIDELINES

OER: English Speaking Cities: Washington

Subject: English

level: 3° ESO

DESCRIPTION

Students will travel to Washington to learn a lot of facts about America and they will have to design a short video with their predictions for the year 2050. Each section is going to take place in a different part of the city of Washington. In each place, there is a proposal of tasks, challenges and activities. At the end of the project, they will have:

- read some official websites.
- watched videos about the city.
- posted tweets.
- recorded a video.
- recorded a podcast .
- made a digital poster .
- learnt when to use *the Future tense*.
- learnt how to express *probability* with *will, may, might (not)* and *won't*
- learnt the *First Conditional* .

METHODOLOGY

- Cooperative learning.
- Project-Based Learning (PBL).

FINAL TASK

Students have to design and publish a short video with five predictions for the year 2050. Finally, they will contribute with some entries about Washington in their collaborative Google Site.

TASKS

- Tweets in Twitter giving opinion about different tourist attractions.
- Video clip with the steps to keep healthy as part of *America's Move to raise a Healthier Generation of Kids*.
- Podcast about the difference in pronunciation between /æ/ - /ʌ/ .
- Digital poster to explain the use of the *First Conditional* in English.
- Google Site as a Portfolio individually.
- Google Map route.
- Entries at the Learning Diary.

ASSESSMENT

Formative and Process Evaluation

- Rubrics.
- Learning diary.
- Teacher's observation.
- Digital portfolio.
- Peer assessment (co-evaluation) and self-evaluation.

GROUPINGS

- Individual work.
- Pair work.
- Groups of two- three.

TIMING

- 20-22 sessions.