

**RUBRIC – INFORMATIVE / EXPLANATORY TEXT**

Student's name: \_\_\_\_\_

ITEMS	5 Excellent	3-4 (Quite) good	2 Need improvement	1 Low performance
<b>TEXT FOCUS</b>	Students demonstrate full understanding of the topic and develop the text in a way that rises the reader's interest.	Students address the topic appropriately and maintain a clear focus. Students show understanding of the text topic.	Students address the topic in an appropriate way, but they sometimes wander off. Students demonstrate limited understanding of the topic.	There is not a clear focus in the text because students do not understand the topic or the points to be followed.
<b>TEXT STRUCTURE</b>	Students' introduction is correct, clear and catches the reader's interest. The organization of ideas is correct. Connectors link ideas very clearly. Students include a concluding part to provoke the reader's reflection.	Students introduce the topic correctly and . organize ideas and information into a logical structure. Students use connectors consistently to clarify relationships among ideas and include a concluding sentence or paragraph at the end of the text.	There is an introduction to the topic. There is no consistency in the use of a logical structure and students are sometimes unclear. They hardly use linking words to relate ideas and concepts. Students try to include a concluding part, but do not manage to do it properly.	There is no introduction to the topic Students do not know how to organize ideas and information coherently. Students do not use linking words to clarify relationships among ideas and concepts or do not provide a concluding sentence or paragraph. to sum up what they have written about.
<b>TEXT DEVELOPMENT</b>	Students present facts, definitions, details or	Students develop ideas with relevant facts,	Students develop ideas with some facts,	Students do not develop their ideas at



	examples related to the topic in an interesting way. The reader can follow the text very easily.	definitions, details or examples that help the reader follow the text quite easily.	definitions, details or examples, but there is no consistency and their development is confusing.	all. They need to include definitions, details or examples related to the topic.
<b>LANGUAGE: VOCABULARY &amp; GRAMMAR</b>	Key vocabulary is used precisely to engage and inform readers. There is a great variety of sentence structure.	Students use key vocabulary consistently. There is variety in sentence structure.	Some key vocabulary is used, but not in a consistent way. Some sentences are not grammatically correct.	Students do not use key vocabulary and most of the sentences are very short or wrong.
<b>LINGUISTIC CONVENTIONS</b>	Correct use of punctuation, spelling, and capitalization. If necessary, students cite sources accurately.	There are a few minor errors in punctuation, spelling, and/or capitalization. Students cite sources consistently.	The text contains several errors in punctuation, spelling, and/or capitalization. Students are not consistent when citing sources.	There are many errors in punctuation, spelling, and capitalization. Students do not cite information sources (if necessary)

