

ASSESSMENT RUBRIC. ORAL PRESENTATION

Student's name: _____

ITEMS	5 Excellent	3-4 (Quite) good	2 Need improvement	1 Low performance
GREETING / FAREWELL	The digital site is exceptionally attractive and a useful showcase. It is easy to find key elements and both blank spaces and multimedia elements as well as spatial principles are effectively used to organise the material.	The digital site is attractive and can be regarded as a useful showcase. Every key element is easy to find.	The digital site is a useful showcase, but it looks too full of information and/or it is not engaging. Most elements are easy to find.	The digital site has too much information, it is detracting, and it is often difficult to find key elements.
ORGANIZATION	The digital site is free of grammar and spelling mistakes.	The digital site has 1-3 grammar and/or spelling mistakes.	The digital site has 4-5 grammar and/or spelling mistakes.	The digital site has more than 5 grammar and/or spelling mistakes.
BODY LENGUAJE	The students are respectful towards each others' ideas, are able to distribute tasks in a fair way, show commitment to quality and support one another.	The students are respectful towards each others' ideas, and are able to distribute tasks in a fair way. Some of the students show commitment towards quality and support one another, but not all.	The students are respectful towards each others' ideas, and are able to distribute tasks in a fair way. However, there is little evidence that shows commitment towards quality by the members of the team.	The students argue with one another and/or do not respect each others' ideas and contributions. Feedback is not positive and the members of the team do not support each other. The project has been carried out by 1 or 2 members of the team.
VOCABULARY	The author has made an exemplary job at designing a really engaging interesting	The author has made a neat job at designing an engaging interesting site for its target	The author has included lots of information in the digital site, but there is	The author has provided the minimum information required in the digital site and has not



	site for its target audience.	audience.	little evidence of the intention of designing an engaging and interesting site for its target audience.	adapted it in order to design a more interesting site for its target audience (e.g. only a list of links to content by others is provided).
MATERIALS	All the material is Creative Commons, and the author has made an exemplary job when citing and attributing.	Citing and Attributing is neatly done and almost all the material is Creative Commons.	Some of the material is Creative Commons but citing and attributing needs improving.	Citing and attributing guidelines have not been taken into account and the material is not Creative Commons.
PRONUNCIATION, RHYTHM & INTONATION	The pronunciation is nice and both rhythm and intonation correspond to those expected in an interview, which contributes to it being followed easily.	The pronunciation is often nice and both rhythm and intonation usually correspond to those expected in an interview, which contributes to it being followed quite easily.	The author makes an effort for adopting the adequate rhythm and/or intonation but it does not often match that expected in an interview. Pronunciation must improve quite a lot.	The author does not try to match the rhythm or the intonation expected in an interview. Pronunciation must improve a lot.

